



**Dear Student, the online questionnaire on teaching is compulsory for each course in order to enrol for the relevant exam. We recommend that you freely express your opinion in an objective and responsible manner. We would like to remind you of the importance of surveying the students' opinions for the improvement of teaching. The results of the questionnaire on teaching will only be used in aggregate form so as to guarantee anonymity. The authentication you have been asked to provide serves the purpose of asking you to complete the questionnaire only once for each course you wish to take the exam for.**

**Privacynote This survey is anonymous and it is NOT possible to trace the identity of the person has been completed the questionnaire in any way. Even though access to the questionnaire has taken place following an authentication procedure, there is no link between the access identifiers and the answers provided. The identifiers used to access this questionnaire are managed in a different database, which is only used to detect the fact that the questionnaire was completed, and are not linked to the answers provided.**

## **Section A: Attendance**

**A1. My course attendance during the 2023-24 academic year has been as follows:**

no attendance or attendance

attendance

attendance  $\geq 50\%$  and

attendance  $\geq 75\%$

**A2. idModulo**

**A3. cdl**



A4. docente

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## Section B: Attendance

B1. Please select the reasons for low attendance

Work

Attendance of other courses

Attendance is of little use for exam preparation

The teaching facilities available do not allow attendance by interested students

Other reasons

B2. Explain why your attendance was low

## Section C: Course

C1. The course I attended (or in any case the course programme I studied) was held in the academic year:

a.y. 2023-24

a.y. 2022-23

a.y. 2021-22

Before 2021-22

C2. Is the professor/lecturer who taught the course the same that will examine you?

Yes

No



**C3. Did your background prove to be sufficient to understand the course topics?**

*EVALUATION SCALE*

Absolutely not

More no than yes

More yes than no

Definitely yes

**C4. Is the study workload in the course proportional to the number of credits allocated?**

*One university credit normally corresponds to twenty-five hours of work for the student.*

Absolutely not

More no than yes

More yes than no

Definitely yes

**C5. Was the (available and recommended) teaching material adequate to study the course topics?**

*EVALUATION SCALE*

Absolutely not

More no than yes

More yes than no

Definitely yes

**C6. Were the examination procedures clearly specified?**

*EVALUATION SCALE*

Absolutely not

More no than yes

More yes than no

Definitely yes



## Section D: Teaching

**D1. Did lessons, exercises and other educational activities take place according to schedule?**

Absolutely not

More no than yes

More yes than no

Definitely yes

**D2. Were the classrooms suitable for in-presence activities? Could you see and hear? Could you find a seat?**

Absolutely not

More no than yes

More yes than no

Definitely yes

No answer

**D3. Main problems faced**

You can't see the lecturer/screen/board

You can't hear

No seats available

Inadequate air conditioning (too hot/cold)

Inadequate lighting

Inadequate seating (seat, table top)

Not enough coat racks

Not enough electrical sockets

Presence of architectural barriers

**D4. Does the professor/lecturer stimulate/motivate interest in the discipline?**

Absolutely not

More no than yes

More yes than no

Definitely yes



**D5. Does the professor/lecturer clearly explain the course topics?**

Absolutely not

More no than yes

More yes than no

Definitely yes

**D6. Were the supplementary activities - practical exercises, tutoring sessions, labs (including linguistic ones) - useful for learning the subject?**

*EVALUATION SCALE*

Absolutely not

More no than yes

More yes than no

Definitely yes

I didn't do any

These activites were not envisaged

**D7. Was the teaching activity consistent with the course syllabus published on the Valutami portal?**

Absolutely not

More no than yes

More yes than no

Definitely yes

**D8. Is the professor/lecturer available for clarifications and additional explanations?**

Absolutely not

More no than yes

More yes than no

Definitely yes

I don't know, I didn't happen to need this



**D9. How respectful do you think the professor/lecturer is of the principles of equality and equal opportunities?**

Not respectful at all

Very little

Quite

Very much

## **Section E: Interest**

**E1. Am I interested in the course topics?**

Absolutely not

More no than yes

More yes than no

Definitely yes

**E2. Overall evaluation of the course**

Totally negative

More negative than positive

More positive than negative

Totally positive



## Section F: Suggestions for teaching improvement

F1.

The overall study workload should be reduced

Teaching support activities should be increased

More extensive background should be provided

Topics already covered in other courses should be eliminated from the syllabus

Coordination with other courses should be improved

The quality of teaching materials should be improved

Teaching materials should be provided in advance

Midterm exams should be introduced

Evening classes should be offered

## Section G: Free text comment

G1. **Please note that the questionnaire is anonymous, so this space is available to provide guidance, suggestions and proposals for improvement for future editions of the course.**