



Dear Student, the online questionnaire on teaching is compulsory for each course in order to enrol for the relevant exam. We recommend that you freely express your opinion in an objective and responsible manner. We would like to remind you of the importance of surveying the students' opinions for the improvement of teaching. The results of the questionnaire on teaching will only be used in aggregate form so as to guarantee anonymity. The authentication you have been asked to provide serves the purpose of asking you to complete the questionnaire only once for each course you wish to take the exam for.

Privacynote This survey is anonymous and it is NOT possible to trace the identity of the person has been completed the questionnaire in any way. Even though access to the questionnaire has taken place following an authentication procedure, there is no link between the access identifiers and the answers provided. The identifiers used to access this questionnaire are managed in a different database, which is only used to detect the fact that the questionnaire was completed, and are not linked to the answers provided.



Attendance

BP. My course attendance during the 2024-25 academic year has been as follows:

no attendance or attendance $<25\%$

attendance $\geq 25\%$ and $<50\%$

attendance $\geq 50\%$ and $<75\%$

attendance $\geq 75\%$

Attendance

P. Please select the reasons for low attendance

Work

Attendance of other courses

Attendance is of little use for exam preparation

The teaching facilities available do not allow attendance by interested students

Other reasons



note-pres. **Explain why your attendance was low**

Course

L1. The course I attended (or in any case the course programme I studied) was held in the academic year:

a.y. 2024-25

a.y. 2023-24

a.y. 2022-23

Before 2022-23

L2. Is the professor/lecturer who taught the course the same that will examine you?

Yes

No

B1. Did your background prove to be sufficient to understand the course topics?

Absolutely not

More no than yes

More yes than no

Definitely yes

B2. Is the study workload in the course proportional to the number of credits allocated?

One university credit normally corresponds to twenty-five hours of work for the student.

Absolutely not

More no than yes

More yes than no

Definitely yes



B3. Was the (available and recommended) teaching material adequate to study the course topics?

Absolutely not

More no than yes

More yes than no

Definitely yes

B4. Were the examination procedures clearly specified?

Absolutely not

More no than yes

More yes than no

Definitely yes

Section D: Teaching

B5. Did lessons, exercises and other educational activities take place according to schedule?

Absolutely not

More no than yes

More yes than no

Definitely yes

B5_AF. Were the classrooms suitable for in-presence activities? Could you see and hear? Could you find a seat?

Absolutely not

More no than yes

More yes than no

Definitely yes

No answer



A. Main problems faced

- You can't see the lecturer/screen/board
- You can't hear
- No seats available
- Inadequate air conditioning (too hot/cold)
- Inadequate lighting
- Inadequate seating (seat, table top)
- Not enough coat racks
- Not enough electrical sockets
- Presence of architectural barriers

B6. Does the professor/lecturer stimulate/motivate interest in the discipline?

- Absolutely not
- More no than yes
- More yes than no
- Definitely yes

B7. Does the professor/lecturer clearly explain the course topics?

- Absolutely not
- More no than yes
- More yes than no
- Definitely yes

B8. Were the supplementary activities - practical exercises, tutoring sessions, labs (including linguistic ones) - useful for learning the subject?

- Absolutely not
- More no than yes
- More yes than no
- Definitely yes
- I didn't do any
- These activities were not envisaged



B9. Was the teaching activity consistent with the course syllabus published on the Course Catalogue?

Absolutely not

More no than yes

More yes than no

Definitely yes

B10. Is the professor/lecturer available for clarifications and additional explanations?

Absolutely not

More no than yes

More yes than no

Definitely yes

I don't know, I didn't happen to need this

B11. How respectful do you think the professor/lecturer is of the principles of equality and equal opportunities?

Not respectful at all

Very little

Quite

Very much

Interest

BS1. Am I interested in the course topics?

Absolutely not

More no than yes

More yes than no

Definitely yes



BS2. Overall evaluation of the course

- Totally negative
- More negative than positive
- More positive than negative
- Totally positive

Suggestions for teaching improvement

S.

- The overall study workload should be reduced
- Teaching support activities should be increased
- More extensive background should be provided
- Topics already covered in other courses should be eliminated from the syllabus
- Coordination with other courses should be improved
- The quality of teaching materials should be improved
- Teaching materials should be provided in advance
- Midterm exams should be introduced
- Evening classes should be offered

Free text comment

note-gen. Please note that the questionnaire is anonymous, so this space is available to provide guidance, suggestions and proposals for improvement for future editions of the course.